# SACRED HEART CONVENT SCHOOL, SGNR CLASS – IX ENGLISH

**ART INTEGRATED PROJECT WORK LESSON PLAN**

AIM

Arts at the center of the curriculum, helps in clarifying

concepts. Art-integrated curriculum can provide means to bridge content of different subjects in logical, learner-centric and meaningful ways.

LEARNING OBJECTIVE

This project work aims to develop:

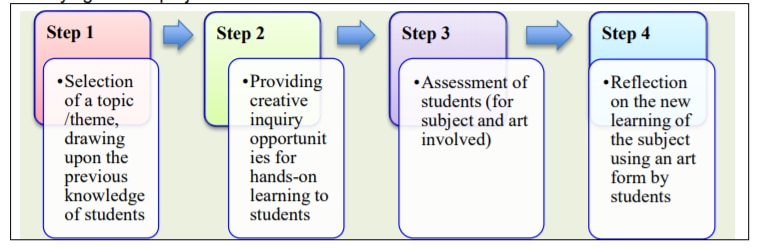
* **Understanding of ‘Arts’ as pedagogical tool and of its impact**

on the holistic learning and development of every child.

* **Familiarity with art experiences (different art forms) as medium of exploring his/her creative expression.**
* **Skill of planning and organizing age-appropriate art**

experiences to make learning of different subjects appealing.

PROCESS



Art Material and Equipment Required

Paper and pencils, scissors, glue, chart-papers, crayons, old newspapers/magazines, sketch pens, double sided tape, cello tape etc.

LEARNING OUTCOME

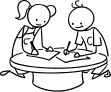
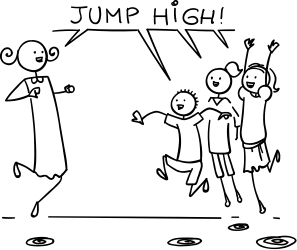
**Topic 1**

* **Understand the theme of the poem**
* **While creating the MIND MAP, students are able to understand the THOUGHT PROCESS of the poet.**
* **Students will understand personal responses in a journaling format that will have them revisit a difficult or significant choice they had to make in their life.**

Topic 2

* + **Understand SEMI-AUTOGRAPHICAL writing style**
  + **The humour element in the story, especially the dog Montumerancy.**
  + **The mess created by the characters Topic 3**
  + **Understand the concept of ADVERBS**
  + **Know various types of adverbs and how and when they are being used**
  + **Learn how adverbs modifies verbs, adjectives and adverbs**

For Eg



Jump High Sing Loud Read Thoroughly Play Happily

Topics

1. **Mind Map Presentation on the poem ‘THE ROAD NOT TAKEN’ by Robert Frost (Poem 1, Beehive)**
2. **Picture presentation on the lesson ‘PACKING’ with a short summary. (You can re-create the textual picture presentation adding your own creativity)**
3. **Underline the adverbs in the lesson ‘THE LOST CHILD’ (chapter1-Moments) write them onto a separate sheet. (Adverbs must be displayed under the title of the lesson) Use your imagination and creativity to display your work.**

Submitted By – Mrs. Jessy James,

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